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## Maris Stella High School (Primary) Mathematics Mini Test 3, 2014 Length

Name:	( )	Total Marks: /20
Class: Primary 2 ( )		Parent's Signature:
Date: / /2014		

## Section A: 4 marks (4x1mark)

Choose the correct answer for each question and write 1, 2, 3 or 4 in the bracket provide.

- 1. The length of the \_\_\_\_\_ in the classroom is longer than 1 metre.
  - 1) duster
  - 2) Math file
  - 3) whiteboard
  - 4) pupil's desk

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2. The length of the ice-cream stick is \_\_\_\_\_ cm.

cm	Ice cream stick	
1) 10		
2) 11		
3) 13		
4) 14	(	)





4. Arrange the trees according to their heights starting from the tallest.



- 1) C, A, D, B
- 2) D, B, C, A
- 3) C, A, B, D
- 4) D, B, A, C

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## Section B: 10 marks (5x2 marks)

Fill in blank with the correct answer.



- a) Ribbon \_\_\_\_\_ is longer than Ribbon B.
- b) Ribbon A is \_\_\_\_\_ cm long.



Tom has a broken ruler. He measured the length of a paper clip. He used the same type of paper clips to measure the length of a toy car

- a) The paper clip is \_\_\_\_\_ cm long.
- b) The toy car is \_\_\_\_\_ cm long.

7) Use your ruler to draw a line that measures 7cm in the box.



8) Look at the Line A and Line B inside the box.



a) Line \_\_\_\_\_ is longer than Line \_\_\_\_\_.

b) Line A is \_\_\_\_\_ m shorter than line B.

9) Use a piece of string and a centimetre ruler to find the length of the curved line in the box .



The line is about \_\_\_\_\_ cm long.

Section C: 6 marks (2x3 marks)

Solve the word problems. Show your number sentence, working and final answer clearly.

10) Johnson had to run 800 m around his school field. After running 485 m, how much farther did he have to run?

He had to run \_\_\_\_\_ m.

11) Mrs Ram used 45 m of ribbon to tie up all her parcels.She used 5 m of ribbon to tie up each parcel.How many of such parcels did she have?

She had \_\_\_\_\_ parcels.

The End

YEAR: 2014 LEVEL: P2 SCHOOL: MARIS STELLA SUBJECT: MATHEMATICS SEMESTER: SA1 Mini test 3

Q1	Q2	Q3	Q4	
3	1	2	4	
5. a) C				
b) 9				
6. a) 2				
b) 12				
7. —				
8. a) B, A	4			
b) 27				
9.12				
10.800 -	- 485=315	5		
11.45÷5	i= 9			
Mini tes	t 2			
			·	
Q1	Q2	Q3	Q4	Q:
Q1 3	Q2 2	Q3 2	Q4 3	Q: 3
		Q3 2	Q4 3	Q <u></u> 3
3		Q3 2	Q4 3	Q <u></u>
3	2	Q3 2	Q43	<u>Q</u> <sup>2</sup> 3
3 6. 9+9+ <sup>1</sup>	2	Q3 2	Q4 3	<u>Q</u> <sup>2</sup> 3
3 6. 9+9+9 7. a) 9	2 9+9= 4×9	Q3 2	Q4 3	<u>Q</u> : 3
3 6. 9+9+4 7. a) 9 b) 5	2 9+9= 4×9	Q3 2	Q4 3	<u>Q</u> <sup>2</sup> <u>3</u>
3 6. 9+9+ <sup>4</sup> 7. a) 9 b) 5 8. 15, 35	2 9+9= 4×9	Q3 2	Q4 3	<u>Q</u> <sup>2</sup> 3
3 6. 9+9+9 7. a) 9 b) 5 8. 15, 3: 9. 6	2 9+9= 4×9 5 = 32	Q3 2	Q4 3	
3 6. 9+9+4 7. a) 9 b) 5 8. 15, 35 9. 6 10. 8×4	2 9+9= 4×9 5 = 32	Q3 2	Q4 3	<u>Q</u> :
3 6. 9+9+9 7. a) 9 b) 5 8. 15, 35 9. 6 10. 8×44 11. 12÷5	2 9+9= 4×9 5 = 32	Q3 2 4×10	Q4 3	<u>Q</u> : <u>3</u>
3 6. 9+9+4 7. a) 9 b) 5 8. 15, 35 9. 6 10. 8×4 11. 12÷5 12. 4	2 9+9= 4×9 5 = 32	2	Q4 3	<u>Q</u> : 3
3 6. 9+9+4 7. a) 9 b) 5 8. 15, 35 9. 6 10. 8×4 11. 12÷2 12. 4 13. 8×5	2 9+9= 4×9 5 = 32	<u>  2</u> 4×10	Q4 3	<u>Q</u> ; 3
3 6. 9+9+4 7. a) 9 b) 5 8. 15, 35 9. 6 10. 8×4 11. 12÷2 12. 4 13. 8×5 8×3 14. 6	2 9+9= 4×9 5 = 32	<u>  2</u> 4×10	Q4 3	<u>Q</u> <sup>4</sup> 3
3 6. 9+9+4 7. a) 9 b) 5 8. 15, 35 9. 6 10. 8×4 11. 12÷2 12. 4 13. 8×5 8×3 14. 6 15. a) 15	2 $3^{+}9=4\times9$ $3^{-}$ 2=6 	<u>  2</u> 4×10	Q4 3	<u>Q</u> ; 3
3 6. 9+9+4 7. a) 9 b) 5 8. 15, 35 9. 6 10. 8×4 11. 12÷2 12. 4 13. 8×5 8×3 14. 6 15. a) 15	2 9+9= 4×9 5 = 32 2= 6	<u>  2</u> 4×10	Q4 3	Q: 3

16. 20÷4= 5

17. 9×3= 27 18. 24÷4= 6 19. a) 4×2= 8 b) 8×5= 40

20. 18÷3= 6